

## Evaluative Report of the Department

1. Name of the Department - HINDI
2. Year of establishment – 2015-2016
3. Is the Department part of a School/Faculty of the university? - NO
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)  
UG – B.COM/B.SC/B.A – HINDI LANGUAGE AND LITERATURE  
PG – M.A HINDI
5. Interdisciplinary programmes and departments involved - NIL
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - NIL
7. Details of programmes discontinued, if any, with reasons - NIL
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
UG – Annual  
PG – Semester
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	-
Associate Professors	-	-	-
Asst. Professors	01	01	01
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. C. L. Sahu	M.A. Ph. D,	Ass. Professor		UG - 10 PG - 07	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors - NIL
13. Percentage of classes taken by temporary faculty – programme -wise information –
- PG – 40%
- UG – 60%

14. Programme - wise Student Teacher Ratio

	Program	No of Students	Teachers	Ratio
Session 2018-19	B.com - I	50	2	25/1
	B.com - II	18	2	09/1
	B.A - I	140	2	70/1
	B.A – II	107	2	54/1
	B.A – III	112	2	106/1
	B.Sc - I	155	2	76/1
	B.Sc - II	132	2	66/1
	B.Sc - III	78	2	39/1
	M.A Hindi- I	25	2	11/2
	M.A Hindi- III	14	2	7/2

Session 2019-20	Program	No of Students	Teachers	Ratio
	B.com - I	65	2	33/1
	B.com - II	45	2	23/1
	B.com - III	12	2	6/1
	B.A - I	141	2	70/1
	B.A - II	119	2	60/1
	B.A - III	123	2	61/1
	B.Sc - I	140	2	70/1
	B.Sc - II	156	2	73/1
	B.Sc - III	120	2	60/1
	M.A Hindi - I	25	2	12/1
M.A Hindi - III	21	2	10/1	

Session 2020-21	Program	No of Students	Teachers	Ratio
	B.com - I	80	2	40/1
	B.com - II	63	2	31/1
	B.com - III	27	2	14/1
	B.A - I	130	2	65/1
	B.A - II	126	2	63/1
	B.A - III	70	2	35/1
	B.Sc - I	146	2	73/1
	B.Sc - II	157	2	79/1
	B.Sc - III	144	2	72/1
	M.A Hindi - I	25	2	12/1
M.A Hindi - III	22	2	10/1	

	Program	No of Students	Teachers	Ratio
Session 2021-22	B.com - I	120	2	60/1
	B.com - II	80	2	40/1
	B.com - III	66	2	33/1
	B.A - I	189	2	94/1
	B.A - II	140	2	70/1
	B.A - III	140	2	70/1
	B.Sc - I	186	2	88/1
	B.Sc - II	133	2	66/1
	B.Sc - III	157	2	79/1
	M.A Hindi - I	23	2	12/1
	M.A Hindi - III	23	2	12/1

	Program	No of Students	Teachers	Ratio
Session 2022-23	B.com - I	120	2	60/1
	B.com - II	120	2	60/1
	B.com - III	80	2	40/1
	B.A - I	190	2	76/1
	B.A - II	190	2	95/1
	B.A - III	129	2	65/1
	B.Sc - I	164	2	82/1
	B.Sc - II	166	2	83/1
	B.Sc - III	132	2	66/1
	M.A Hindi - I	25	2	13/1
	M.A Hindi - III	15	2	8/1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual - NIL
16. Research thrust areas as recognized by major funding agencies - NIL
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - NIL

18. Inter-institutional collaborative projects and associated grants received - NIL
  - a) National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - NIL
20. Research facility / entre with state recognition national recognition international recognition - NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies - NIL
22. Publications:
  - \* Number of papers published in peer reviewed journals (national / international) NIL
  - \* Monographs - NIL
  - \* Chapters in Books - NIL
  - \* Edited Books - NIL
  - \* Books with ISBN with details of publishers - NIL
  - \* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index – range / average - NIL
  - \* SNIP - NIL
  - \* SJR - NIL
  - \* Impact Factor – range / average - NIL
  - \* h-index - NIL
23. Details of patents and income generated - NIL
24. Areas of consultancy and income generated - NIL
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - NIL

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify) - NIL

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

<b>Name</b>	<b>Name of program</b>	<b>Name of academic staff college</b>	<b>Duration</b>
Dr. C.L. SAHU	Orientation program	PRSU Raipur	23.06.2014 to 30.06.2014
	Short term course	PRSU Raipur	05.10.2015 to 11.10.2015
	Special winter School (Refresher Course)	PRSU Raipur	12.01.2016 to 01.02.2016
	Refresher Course	University of Allahabad	05.09.2022 to 18.09.2022

28. Student projects

percentage of students who have done in-house projects including inter - departmental projects - NIL

percentage of students doing projects in collaboration with other universities / industry / institute - NIL

29. Awards / recognitions received at the national and international level by

Faculty - NIL

Doctoral / post doctoral fellows

Students - NIL

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. - NIL

31. Code of ethics for research followed by the departments – NiL



## 32. Student profile programme -wise:

Session	Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
			Male	Female	Male	Female
2018-19	B.Com	130	14	36	100	98
2019-20	B.Com	153	29	36	100	100
2020-21	B.Com	246	30	50	100	100
2021-22	B.Com	322	47	73	100	100
2022-23	B.Com	330	42	78	100	98
2018-19	B.Sc	350	57	95	99	99
2019-20	B.Sc	402	52	88	100	99
2020-21	B.Sc	442	44	102	100	100
2021-22	B.Sc	193	59	126	94	99
2022-23	B.Sc	173	43	122	98	96
2018-19	B.A	240	51	89	88	93
2019-20	B.A	242	53	88	100	100
2020-21	B.A	239	47	83	97	98
2021-22	B.A	319	53	126	100	100
2022-23	B.A	374	55	135	95	91
2018-19	M.A - Hindi	33	04	18	100	100
2019-20	M.A - Hindi	37	03	19	75	100
2020-21	M.A - Hindi	35	09	15	100	100
2021-22	M.A - Hindi	39	06	12	100	100
2022-23	M.A - Hindi	35	02	23	100	100

33. Diversity of students -

<b>Name of the Programme (refer to question no. 4)</b>	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
UG	100 %			
PG	100 %			

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Name of Exam	Name of Candidates
NET & SET	Rupendra Kumar Gayakwad (2019-20 Pass out Batch)
CG VYAPM (Competitive Exam)	Rupendra Kumar Gayakwad (2019-20 Pass out Batch)

35. Student progression

Student Progression	Percent against enrolled				
	Y 1 (18-19)	Y 2 (19-20)	Y 3 (20-21)	Y 4 (21-22)	Y 5 (22-23)
UG to PG	37	39	41	60	70
PG to M.Phil.					
PG to Ph.D.					
Ph.D. to Post - Doctoral					
Entrepreneurs					
Others (B.Ed) (PGDCA) B.P.ED					

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	50 %
from universities from other States from	-
universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library - Yes
- b) Internet facilities for staff and students - Yes
- c) Total number of class rooms - PG - 02

UG - 14

- d) Class rooms with ICT facility – PG - 01  
- UG - 14
- e) Students' laboratories - NIL
- f) Research laboratories - NIL
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university - NIL
- b) from other institutions/universities - NIL
40. Number of post graduate students getting financial assistance from the university. - NIL
41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology. -
42. Does the department obtain feedback from - No
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
- Anil Sahu
  - Gopal Agrawal
  - Loknath Sahu
  - Pallavi
  - Purvi
  - Rahul Divedi
  - Suraj Nishad
  - Gulshan
  - Shital
  - Rupendra Gayakwad

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Session	Programmes	Involing external experts
2020-21	Special lecture निराला जयंती	Dr. G.S Gautam Ass. Prof PRSURaipur
2021-22	Special lecture Online प्रेमचंद जयंती – प्रेमचंद का “उपन्यास साहित्य”  हिन्दी की वर्तमान दशा एवं दिशा (हिन्दी दिवस)  Invited Lecture on Hindi Web Media  Special Lecture Online on Nirala Jayanti – Maha Kavi Nirala Vyaktitva avam Krititwa	Dr. Vinay Pathak Ex-Chairmen Rajbhasha Aayog Chhattisgarh  Prof. Shiv Kumar Sharma HOD Science College Raipur  Mayank Chaturvedi Chief Editor Web News Tirandaj  Dr. Vinod Sharma Prof. Dr. Khubchand Baghel Bhilai C.G.
2022-23	Invited Lecture (Online) Hamar Lok Parab Hareli  Vartaman paridrishya me Premchand ki Kahaniya  Hindi me Navgeet Lekhan Parampara	Sushil Bhole Sahityakar  Dr. Dindayal Sahu Editor Dainik Haribhumi  Dr. Manik Vishvkarma Varisth Sahityakar

45. List the teaching methods adopted by the faculty for different programmes.

- Using Chalk and Talk
- Group discussion
- Oral question
- Assignment

- Class tests, internal assessments
- Through powerpoint presentation
- Video lectures
- e-contents
- Film of syllabus based novel and play
- Quiz competitions
- Class room seminar presented by students

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities.

The Department has organized special days of Premchand, Nirala, Tulsidas etc and literacy program like essay competition Poetry competition, Slogan competition etc.

Department has organized Educational tour for student and teachers last 3 Years

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48. Give details of “beyond syllabus scholarly activities” of the department.

Year	Name of Activity	Nature of Activity	External Experts
2021-22	Value Added course on Hindi Patrakarita Addhyyan	Value Added course	Dr. Narendra Tripathi, Dr. Shikha Bahere, Dr. Girija Shankar Gautam, Dr. Brij Pandey, Dr. Bhupendra Karvande, Tabir Husain, Shree Bhola Sinha, Shree Asgar Khan, Renuka Dewan ji Shree Gajendra verma, Vijaykant Dikshit
2022-23	Deshraag (Kavi Sammelan)	Kavi Sammelan	Poet - Dr. Manik Vishvkarma, Rameshwar sharma, Loknath sahu Dr. Dindayal Sahu Ravindranath Sarkar, Shrawan Chornele.



49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. – Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Since the establishment the Department is practicing academic activities like syllabus based project work Assignment etc for the students. The student were given training on creative writing like poetry, essay, story etc.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths –

- Hardworking students.
- involvement of students in all the academic activities.
- Disciplined and conducive learning environment Wi-Fi faculty.

Weaknesses –

- Insufficient teaching and non-teaching staff
- Poor economic background of students
- Less ICT facilities
- The number of reference and text books with different titles in very less in library

Opportunities

- To organize state/national level programs like conferences/workshops.
- To Sign MOUs with PG colleges for academics activities and research collaboration.
- To conduct skill development programs
- To conduct value-added courses.

Challenges

- To develop research facilities.
- Encourage undergraduates to think multi dimensionally.
- Progression of student form UG to PG and form PG to higher studies due to weak economic background.
- To sanction post for teaching staff.

52. Future plans of the department.

- To organize national and international conferences and workshop in offline mode.
- To establish research center
- To submit Minor research proposals.
- To sign MOUs for research as well as faculty exchange
- To establish media center to record lectures.
- To use latest technology in teaching learning and evaluative process.
- To conduct 7 days workshop on 'Development of Creative writing in Hindi and Chhattisgarhi Language'.



